



**Pupil Premium Grant - Update Report – May 2014**

Total number of pupils eligible for PPG (based on Census information used to allocate funding)	208
Amount PPG received per pupil	£900
Total amount of PPG received	£187,000
Total spend targeted at pupil premium objectives	£194,005

**Summary of PPG planned spending 2013 - 14**

**Objectives of PPG spending:**

- **To continue to improve levels of pupil progress for PPG children in school**
- **To remove barriers to learning**
- **To engage purposefully with PPG families with a focus on early years**
- **To maintain and build on extended opportunities for PPG children**
- **To raise aspirations of PPG children and their families**

**Actual PPG spending by item/project 2013-14**

Year Groups	Item/Project	Cost	Planned Objectives	Outcome
6	Smaller classes in year 6, set by ability LA class – 92% PP pupils MA class – 71% PP pupils HA class – 73% PP pupils	£36,000	<b>Removing Barriers to learning</b> <b>Closing the Gap</b> Increase teacher to pupil ratio in order to increase impact of quality first teaching so that outcomes for pupils at the end of KS2 can again meet and exceed (raised) floor targets. Increasing attainment at the highest level ie L5 and 6	<b>CLOSING THE GAP:</b> KS2 outcomes: targeted use of pupil premium funding in KS2 has ensured that gaps between the performance of pupil premium and non-pupil premium pupils are rapidly closing: <u>Reading Attainment at L4+</u> 2013 gap (-13%) 2014 gap (-7%)  <u>Writing Attainment at L4+</u>

				<p>2013 gap (0%) 2014 gap (3%)</p> <p><u>Maths Attainment at L4+</u> 2013 gap (-9%) 2014 gap (+2%)</p> <p><u>Reading Progress (2 levels+)</u> 2013 gap (-30%) 2014 gap (-6%)</p> <p><u>Writing Progress (2 levels+)</u> 2013 gap (-25%) 2014 gap (-3%)</p> <p><u>Maths Progress (2 levels+)</u> 2013 gap (-8%) 2014 gap (-14%) <i>(for more detailed analysis of closing the gaps please click on website link under <b>Pupil Premium – Closing the Gaps</b>)</i></p>
6	After-school booster classes (writers workshops) for HA and borderlines	£600	<p>Removing Barriers to learning Closing the Gap Extending school hours</p>	<ul style="list-style-type: none"> <li>• 9/11 PP pupils</li> <li>• Improvement in the quality of writing in books</li> <li>• Improvement in KS2 outcomes which were above national floor target for writing progress: ie 97% of children made at least 2 levels progress from KS1- KS2 and 38% of children made 3 levels progress.</li> </ul>
6	'Bright Futures' events: Visit to Durham University, Enterprise Project 'Duck Day', Career Pathways Day	£1100	<p>Poverty Proofing Raising aspirations – university and vocational links Community links</p>	<ul style="list-style-type: none"> <li>• 30 PP pupils took part in workshops and events</li> <li>• Increased confidence and raised aspirations about the future</li> <li>• Positive role models</li> <li>• Raised awareness of the options available, including potential academic routes</li> <li>• Positive feedback from children – some still talk about their visit to the university</li> </ul>

				two terms later
6	Sports Leadership Training	£760	Building Leadership Skills for our young people – developing confidence in own ability, taking on responsibility Providing positive role models for our younger children	<ul style="list-style-type: none"> <li>8 pupils (5/8 PP pupils) successfully completed leadership training and now lead lunchtime sports clubs for younger pupils supported by the sports coach.</li> </ul>
5/6	Weekly Sports club lead by sports coach	£950	Poverty Proofing Increase range of high quality after-school activities offered for free to children across school	<ul style="list-style-type: none"> <li>16/22 PP pupils</li> </ul>
6	After-school clubs run by staff	£600	Poverty Proofing Increase range of high quality after-school activities offered for free to children across school	<ul style="list-style-type: none"> <li>Netball club 9/12 PP pupils</li> <li>Tag Rugby 4/6 PP pupils</li> <li>Art Club 9/10 PP pupils</li> <li>KS2 choir 7/8 PP pupils</li> </ul>
5	Involvement in National Shakespeare Project	£850 cost £500 Subsidised coach and ticket costs £150 T-shirts	Removing barriers to learning Poverty Proofing Raising aspirations and increasing opportunities Development of speaking and listening skills Engaging with parents	<ul style="list-style-type: none"> <li>All year 5 children took part in workshops during school time</li> <li>26/34 PP pupils from year 5 took part in after-school sessions</li> <li>26/34 PP pupils performed spectacularly at Middlesbrough Theatre alongside 2 other local schools</li> <li>42 parents came along as an audience on a bus provided by school</li> <li>Performed extract as part of the Academy's official launch day</li> </ul>
5	'Bright Futures' events: workshops run by Durham Enterprise and Business Partnership – 'Building a sustainable future' and 'My Teacher's a Vampire'	£600	Removing barriers to learning Poverty Proofing Raising aspirations Learning in 'real life contexts' Development of speaking and listening skills Development of enterprise skills	<ul style="list-style-type: none"> <li>27 PP pupils took part in workshops</li> <li>Positive feedback from children</li> </ul>
5	After-school clubs run by staff	£400	Poverty Proofing Increase range of high quality after-school activities offered for free to children across school	<ul style="list-style-type: none"> <li>Coding club 6/8 PP pupils</li> <li>Tag Rugby 4/8 PP pupils</li> <li>KS2 choir 6/7 PP pupils</li> </ul>
5	Weekly Samba drumming lessons (summer term)	Part of £5000 package	Poverty Proofing To be able to give anyone who wants to learn an instrument individually, the opportunity to do so by offering tuition for free  To give all children the opportunity to learn to play	<ul style="list-style-type: none"> <li>27 PP pupils took part in weekly sessions for 1 term</li> </ul>

			an instrument before leaving primary school and to take part in a performance for parents	
5	Small group guitar tuition	Part of £5000 package	<p><b>Poverty Proofing</b> To be able to give anyone who wants to learn an instrument individually, the opportunity to do so by offering tuition for free</p> <p>To give all children the opportunity to learn to play an instrument before leaving primary school and to take part in a performance for parents</p>	<ul style="list-style-type: none"> <li>• 10/10 PP pupils</li> </ul>
4	Additional ½ day a week teacher time targeted at year 4 intervention groups	£3200	<p><b>Removing barriers to learning</b> <b>Closing the gap</b> to support catch up – for demands of the new curriculum in year 4.</p>	<ul style="list-style-type: none"> <li>• Additional teacher uses SPRINT sheet to track progress of target PP pupils ie those who are not working at/or keeping up with the expectation for their age. Uses the assessment information from that week to run catch up sessions</li> <li>• Narrowing the gap</li> </ul>
4	After-school clubs run by staff	£200	<p><b>Poverty Proofing</b> Increase range of high quality after-school activities offered for free to children across school</p>	<ul style="list-style-type: none"> <li>• IPAD club 19/26 PP pupils</li> <li>• Craft club 10/14 PP pupils</li> <li>• KS2 choir 4/4 PP pupils</li> </ul>
4	'Bright Futures' events: workshops run by Durham Enterprise and Business Partnership – 'Flog it' and 'Duck Day'	£300	<p><b>Removing barriers to learning</b> <b>Poverty Proofing</b> Raising aspirations Learning in 'real life contexts' Problem solving Development of team work and so-operation skills Development of enterprise skills</p>	<ul style="list-style-type: none"> <li>• 38 PP pupils took part in workshops</li> <li>• 'Flog it' feedback was varied with some children finding themes too complicated. DEBP agreed that they had pitched it wrongly and arranged a date to come back with a workshop for free (Duck Day)</li> </ul>
4	Weekly Samba drumming lessons (spring term)	Part of £5000 package	<p><b>Poverty Proofing</b> To be able to give anyone who wants to learn an instrument individually, the opportunity to do so by offering tuition for free</p> <p>To give all children the opportunity to learn to play an instrument before leaving primary school and to take part in a performance for parents</p>	<ul style="list-style-type: none"> <li>• 38 PP pupils took part</li> </ul>
4	Small group violin tuition	Part of £5000 package	<p><b>Poverty Proofing</b> To be able to give anyone who wants to learn an instrument individually, the opportunity to do so by</p>	<ul style="list-style-type: none"> <li>• 3/4 PP pupils</li> </ul>

			<p>offering tuition for free</p> <p>To give all children the opportunity to learn to play an instrument before leaving primary school and to take part in a performance for parents</p>	
3/4	Weekly after-school sports club lead by sports coach	£950	<p>Poverty Proofing</p> <p>Increase range of high quality after-school activities offered for free to children across school</p>	<ul style="list-style-type: none"> <li>19/30 PP pupils</li> </ul>
3	Additional ½ day a week teacher time targeted at year 4 intervention groups	£3200	<p>Removing barriers to learning</p> <p>Closing the gap</p> <p>to support catch up – for demands of the new curriculum in year 4.</p>	<ul style="list-style-type: none"> <li>Narrowing the gap between PP and non-PP pupils. Additional teacher uses AFL notes to pick up target children who have not understood or fallen behind during the week.</li> <li>Improved handwriting – additional teacher runs target group extra handwriting session</li> </ul>
3	Lunchtime Sports club lead by year 6 sports leaders supported by sports coach	£760	<p>Poverty Proofing</p> <p>Access to sport</p> <p>Positive role models</p>	<ul style="list-style-type: none"> <li>Always popular</li> <li>Motivational - attendance by pass which is earned for positive behaviour and effort in class</li> </ul>
3	After-school clubs run by staff	£200	<p>Poverty Proofing</p> <p>Increase range of high quality after-school activities offered for free to children across school</p>	<ul style="list-style-type: none"> <li>Recorder club 3/9 PP pupils</li> <li>Craft club 10/21 PP pupils</li> <li>IPAD club 7/17 PP pupils</li> <li>KNEX club 9/17 PP pupils</li> </ul>
3	Weekly Samba drumming lessons (autumn term)	Part of £5000 package	<p>Poverty Proofing</p> <p>To be able to give anyone who wants to learn an instrument individually, the opportunity to do so by offering tuition for free</p> <p>To give all children the opportunity to learn to play an instrument before leaving primary school and to take part in a performance for parents</p>	<ul style="list-style-type: none"> <li>29 PP pupils</li> </ul>
2	Smaller classes in year 2 (biggest year group)	£27,000	<p>Removing Barriers to learning</p> <p>Closing the Gap</p> <p>Increase teacher to pupil ratio in order to increase impact of quality first teaching so that outcomes for pupils at the end of KS1 rapidly improve – particularly at level 2b</p>	<p>Outcomes at the end of KS1 in 2014 were the highest they have ever been for the number of children achieving at least expected levels (L2b). This means that the gap between academy performance at L2b+ and national performance is closing: Reading L2b+ 73%</p>

				<p>Writing L2b+ 58%</p> <p>Maths L2b+ 78%</p> <p>There is still a performance gap between pupil premium and non-pupil premium pupils at the end of KS1 but pupil outcomes in KS2 suggest targeted intervention throughout school ensures that this gap closes as children progress through school.</p>
2	Lunchtime Sports club lead by year 6 sports leaders supported by sports coach	£760	<p>Poverty Proofing</p> <p>Access to sport</p> <p>Positive role models</p>	<ul style="list-style-type: none"> <li>• Always popular</li> <li>• Motivational - attendance by pass which is earned for positive behaviour and effort in class</li> </ul>
2	Weekly after-school sports club lead by sports coach	£950	<p>Poverty Proofing</p> <p>Increase range of high quality after-school activities offered for free to children across school</p>	<ul style="list-style-type: none"> <li>• Art &amp; Craft club 11/19 PP pupils</li> </ul>
2	Weekly Recorder lessons (summer term)	Part of £5000 package	<p>Poverty Proofing</p> <p>To be able to give anyone who wants to learn an instrument individually, the opportunity to do so by offering tuition for free</p> <p>To give all children the opportunity to learn to play an instrument before leaving primary school and to take part in a performance for parents</p>	<ul style="list-style-type: none"> <li>• 41 PP pupils</li> </ul>
2	After-school clubs run by staff	£400	<p>Poverty Proofing</p> <p>Increase range of high quality after-school activities offered for free to children across school</p>	<ul style="list-style-type: none"> <li>• Choir 6/11 PP pupils</li> <li>• Gardening club 5/11 PP pupils</li> </ul>
1/2	HLTA appointed to support new school structure (ie 4 teams) and to lead on monitoring the effectiveness of intervention	£22400	<p>Removing barriers to learning</p> <p>Closing the gap</p> <p>Narrow the gap between pp pupils (particular boys) and non-pp pupils through focused speedy intervention targeted at attainment and social and emotional need</p> <p>Narrow the gap between school and national performance at level 2b</p> <p>Increase pupil readiness for the demands of the new national curriculum in 2014/15</p>	<ul style="list-style-type: none"> <li>• Narrowing the gap in reading: 21/37 PP pupils assessed as L2b+ at the end of the Spring term 57% 12/20 non PP pupils 60% (End of year target 70%)</li> <li>• Narrowing the gap in maths: 20/37 PP pupils assessed as L2b+ at the end of the Spring term 54% 10/50 non PP pupils 50% (End of year target 74%)</li> <li>• The gap in writing at L2b is currently too wide ie 5/37 PP pupils at L2b+ (spring term) 14% and 6/20 non PP pupils 30%. However 19/37 PP pupils</li> </ul>

				are on track to achieve L2b + by the end of the academic year 51% 14/20 non PP 70% (End of year target 56%) Additional writing strategies to close the gap: phonic intervention groups targeted at PP pupils. Introduction of Talk4Writing in the summer term
1	After-school clubs run by staff	£800	Poverty Proofing Increase range of high quality after-school activities offered for free to children across school	<ul style="list-style-type: none"> <li>• Choir 7/9 PP pupils</li> <li>• Art and Cookery Club 16/25 PP pupils</li> <li>• Playtime games club 11/17 PP pupils</li> </ul>
1	Lunchtime Sports club lead by year 6 sports leaders supported by sports coach	£760	Poverty Proofing Access to sport Positive role models	<ul style="list-style-type: none"> <li>• Always popular Motivational - attendance by pass which is earned for positive behaviour and effort in class</li> </ul>
EYFS	Existing TA with HLTA status given temporary increase to support accelerated progress in nursery	£2400	Removing barriers to learning Closing the gap Increase school readiness Improve pupil progress	<ul style="list-style-type: none"> <li>• Better progress made by pupils across all areas</li> <li>• Better provision for children</li> <li>• Increased communication with parents</li> </ul>
EYFS	Speech and Language support from therapist – ½ day a week in school	£6,000	Removing Barriers to learning Closing the Gap Early intervention (EYFS) for S&L  Improved attendance at appointments  Improved skills for staff through training	<ul style="list-style-type: none"> <li>• Talk of the classroom training for all teachers and HLTAs (4x sessions)</li> <li>• 2x after school training sessions for EYFS staff</li> <li>• Better attendance at S&amp;L appointments</li> </ul>
EYFS	Stay and Play club after nursery session	£600	Removing barriers to learning Closing the gap Increase parents engagement with their child's learning Increase school readiness	<ul style="list-style-type: none"> <li>• 10 nursery children plus their parents/carers and older siblings stay and play</li> </ul>
EYFS	Care Assistant appointment in nursery from June 2014	£3,261	Increase school readiness Additional pastoral care	TRIAL TO START JUNE 2014
Whole school	Breakfast club for free	Food £6,000  Staffing £20,000	Poverty Proofing All children to be able to access breakfast club regardless of circumstances. Children having good breakfast as start to school day Improved attendance/punctuality	<ul style="list-style-type: none"> <li>• Attendance varies each day but usually around 100</li> <li>• Improved attendance</li> <li>• Better start to the day for some</li> <li>• Supporting parents</li> </ul>

			Supporting parents ability to work beyond school hours (aspirations, role models)	
Whole school	Attendance support from Education Welfare Ltd	£18,000	<p>Removing Barriers to learning Closing the Gap</p> <p>Continue to improve pupil attendance to at least meet national average in order to improve pupil progress</p> <p>Continue to reduce persistence absenteeism</p>	<ul style="list-style-type: none"> <li>Improved whole school attendance to just above national average 95.6% (May 2014)</li> <li>Reduced persistent absence</li> </ul>
Whole school	Attendance incentives: trolley and lotto rewards for individuals, piggy bank rewards for classes, prizes for end of year	£1000	<p>Removing Barriers to learning Closing the Gap</p> <p>Continue to improve pupil attendance to at least meet national average in order to improve pupil progress</p> <p>Continue to reduce persistence absenteeism</p>	<ul style="list-style-type: none"> <li>Improved whole school attendance to just above national average 95.6% (May 2014)</li> <li>Reduced persistent absence</li> <li>Increased pupil motivation to attend</li> </ul>
Whole school	Social and emotional support for pupils and their families through extended counselling contracts (2 days total) and parent support advisor role	<p>Counselling £13000</p> <p>PSA £21000</p>	<p>Removing Barriers to learning Closing the Gap</p> <p>Removing barriers to learning</p> <p>Supporting families</p> <p>Engaging more parents in their child's education and development</p> <p>Improved pupil engagement in learning</p> <p>Improved attendance</p>	<ul style="list-style-type: none"> <li>14/15 PP pupils and their families supported through counselling during 2014/15</li> <li>PSA supports families throughout school with issues such as: attendance, behaviour management, anti-social behaviour, care group support, emotional support as well as signposting to appropriate agencies</li> </ul>
Whole school	Triple P parenting course run at school	£800	<p>Removing Barriers to learning</p> <p>Engagement with parents</p> <p>Home/school support and communication</p>	<ul style="list-style-type: none"> <li>Developing parental and staff skills</li> <li>Communicating with parents</li> </ul>
Key stage 2	Junior Neighbourhood Watch Scheme – 15 sessions across the year	£864	<p>Poverty Proofing</p> <p>Reducing potential future anti-social behaviour</p> <p>Raising community awareness</p> <p>Providing good rolemodels</p>	<ul style="list-style-type: none"> <li>16/26 PP pupils attend</li> <li>Raised awareness of community groups</li> <li>Enthusiasm to attend and participate in sessions</li> </ul>
Whole school	Engaging parents – involving parents in their child's learning at school through open morning events	£200	<p>Removing Barriers to learning Closing the Gap</p>	<ul style="list-style-type: none"> <li>Good levels of attendance and very positive feedback</li> <li>Open day events for parents to join in learning with their child, held in: nursery, reception, year 1, year 2 and</li> </ul>



				<p>year 6</p> <ul style="list-style-type: none"> <li>Year 5 parents attended the evening performance of Macbeth at Middlesbrough Theatre. This year group also held e-safety workshops which were very poorly attended</li> <li>Open events planned for the summer term in years 3 and 4.</li> </ul>
Whole school	Reading at home incentives: Reader raffle and kindle reward	£1000	<p>Removing Barriers to learning Closing the Gap</p> <p>Increase the number of children who read regularly at home</p>	<ul style="list-style-type: none"> <li>Need to look again at effective ways to promote reading at home. Incentives so far have limited impact – ie in some classes, it is the same children week after week who are part of the reader raffle.</li> <li>Provision is made for children who don't read regularly at home to be heard at school.</li> <li>We need to learn from Arctic class who have regular reading at home throughout the class</li> </ul>
Whole school	Subsidising official uniform items bought by parents to support change of uniform (academy)	£	<p>Poverty proofing</p> <p>Reinforcing Academy status – ensuring all children are able to feel part of the same school</p> <p>Ensuring that children who transfer mid-year settle quickly and feel part of the school</p> <p>Supporting families</p>	<ul style="list-style-type: none"> <li>Subsidy paid until December 2013 to support the change to the new academy uniform</li> <li>In-year transfers – academy sweatshirts bought for 8 PP pupils who came to Oak Tree mid-year</li> </ul>