

Targeted use of pupil premium funding in KS2 has ensured that gaps between the performance of pupil premium and non-pupil premium pupils are rapidly closing.

Closing the Gaps – Progress

Performance gap between pupil premium and non-pupil premium pupils making expected progress (2 levels+) from KS1-KS2			
	2013	2014	Comparison with performance in Stockton
Reading	-13%	-7%	In line with Stockton gap (-7%)
Writing	0%	-3%	Just less than Stockton gap (-4%)
Maths	-9%	+2%	Less than Stockton gap (-5%)

Closing the Gaps – Attainment

Performance gap between pupil premium and non-pupil premium pupils achieving L4+ (nationally expected standard) in Y6 SATS tests			
	2013	2014	Comparison with performance in Stockton
Reading	-30%	-6%	Less than Stockton gap (-13%)
Writing	-25%	-3%	Less than Stockton gap (-14%)
Maths	-8%	-14%	Just higher than Stockton gap (-13%)

Closing the Gaps – Average Point Scores

	2014	Comparison with performance in Stockton
Reading	-0.7	-2.7
Writing	-1.0	-2.6
Maths	-1.6	-2.8

Closing the Gaps – performance of boys and girls

Strategies to close the gaps between the performance of boys and girls by the end of KS2 have been effective:

- Attainment gaps at L4+ CRWM (Combined reading, writing and maths), have been closed: (B67%, G67%)
- Progress gaps at two levels are closing: (Reading; B83%, G75%, Writing; B100%, G96%, Maths; B94%, G92%)