



Summer 1 interim impact review

Total number of pupils eligible for PPG (based on Census information used to allocate funding)	222	
PPG funding per pupil	£1320	
Total amount of PPG received	£293,040	
Total amount of Nursery PPG received		
Sports Premium	£9,760	
Summary of PPG planned spending 2015-16		
Objectives of PPG spending: <ul style="list-style-type: none"> • To continue to improve levels of pupil progress for PPG children in school • To remove barriers to learning and narrow the attainment gap between academy pupil premium pupils and pupils nationally • To engage purposefully with PPG families across the academy • To maintain and build on extended opportunities for PPG children • To raise aspirations of PPG children and their families 		

Actual PPG spending by item/project 2015-16				Spring Term interim impact review
Year Groups	Item/Project	Cost	Planned Objectives	
Whole Academy	Breakfast club for free	Food £6,000 (includes weekly	- All children to be able to access breakfast club regardless of circumstances. - School readiness each morning	<i>Increased attendance at breakfast club this year from 90-100 in previous year to 120+ this year. In some ways this has had a negative</i>

		bread free from Warburtons) Staffing £20,000	- Improved attendance/punctuality - Supporting parents ability to work beyond school hours (aspirations, role models)	<i>impact on provision due to overcrowding. Also £6000 budgeted for food will not cover costs. Summer term action – introduced £1.00 charge for non-FSM children Knock on impact – 8 more FSM registered</i>
Whole Academy	Attendance support from Education Welfare Ltd	£8,000	- improve pupil attendance levels to at least national average in order to improve pupil progress - to support the implementation of penalty notices aimed at reducing persistence absenteeism	<i>Attendance maintained at national average: 95.3%. PA at 85% - 3.6% PA at 90% - 12.1% - Introduced half-termly reward draw for parents of children with 100% attendance</i>
Whole Academy	Attendance incentives: trolley and lotto rewards for individuals, piggy bank rewards for classes, prizes for end of year	£2000	- improve pupil attendance levels to at least national average in order to improve pupil progress	
Whole Academy	Social and emotional support for pupils and their families through extended counselling contracts (2 days total) and full-time parent support advisor role	Counselling £13000 PSA £24000	- Removing barriers to learning - Supporting children and families - Engaging more parents in their child's education and development - Improved pupil engagement in learning - Improved attendance	<i>Waiting list for counselling services Genuine need and positive impact for children and their families. Needs covered include: - Bereavement - Divorce/separation - Behaviour - Self-esteem issues - As part of CP support to families</i>
Whole Academy	Engaging parents – involving parents in their child's learning at school through open morning events across the academy	£500	- Increased communication with parents about their child's learning - establishing purposeful relationships between home and academy	<i>Open mornings so far in all year groups – positively received</i>
Whole Academy	Subsidising official uniform items	£2000	- Reinforcing Academy status – ensuring all children are able to feel part of the same school - Ensuring that children who transfer mid-year settle quickly and feel part of the school - Supporting families	<i>For genuine need as required</i>
Whole Academy	Subsidising visits and visitors to support the curriculum	£12000	- Memorable, enriched learning - Improved access to and motivation for the curriculum	<i>All classes have taken part in at least one subsidised educational visit/visitor so far this year to support and enrich the curriculum. An</i>

			- Increased range of experiences	<p><i>additional visit for each class is planned for the summer term</i></p> <p><i>Visits:</i></p> <p><i>EY: Farm visit and Farm bus</i></p> <p><i>Year 1 Tweddle Farm</i></p> <p><i>Year 2 Captain Cook Museum/Sikh Temple</i></p> <p><i>Year 3 Bede's World/Transporter Bridge</i></p> <p><i>Year 4 Science event at Durham University</i></p> <p><i>Year 5 Jorvik Viking Museum</i></p> <p><i>Year 6 Eden Camp, Saltburn</i></p> <p><i>Earth Class Hartlepool Marina, Captain Cook Museum</i></p> <p><i>KS2 All Blacks rugby event</i></p> <p><i>KS2 Robinwood</i></p> <p><i>Various Sporting events across school</i></p> <p><i>Visitors:</i></p> <p><i>Show Racism the Red Card</i></p> <p><i>Fire safety</i></p> <p><i>Library visits</i></p> <p><i>Author Session at The Grangefield Academy</i></p> <p><i>Chinese New Year Meal at The Grangefield Academy</i></p> <p><i>Bollywood Dancing at The Grangefield Academy</i></p> <p><i>Tom Robson – Growth Mindsets</i></p> <p><i>Russell Prue – Schools Radio Broadcast</i></p> <p><i>Durham Business Enterprise events for Bright Futures Week</i></p> <p><i>Guidedogs for the Blind</i></p> <p><i>Middlesbrough Foodbank</i></p> <p><i>St John's Ambulance</i></p>
Whole Academy	<p>Additional Vice-Principal appointment</p> <ul style="list-style-type: none"> - Strategic Y3/4 lead - Pastoral and Inclusion Lead role - Safeguarding lead 	£52,650	<ul style="list-style-type: none"> - Closing the gap between Y3/4 pupil premium pupils and Y3/4 pupils nationally - Raised behaviour and inclusion expectations across the academy - Improved teaching and learning for all 	<p><i>Teaching & Learning Leadership across Y1-4</i></p> <p><i>Effective safeguarding</i></p> <p><i>Effective monitoring of breakfast club provision</i></p> <p><i>Leadership of Rainbow class – reduced Fixed term exclusions and records of restraint</i></p>

			- Getting the provision right for all children	<i>Improved assessment of provision for complex cases and appropriate involvement of external agencies – taking on SENCO role for the summer term</i>
Whole Academy	Subscription to online systems – Abacus	£1,200	- Access to maths activities at home	<i>Pupil access to curriculum via VLE at home VLE used effectively in some classes particularly year 4</i>
Whole Academy	Virtual Learning Environment with ESchools	£1,500	- Parent and pupil access to curriculum from home and academy - increased improved communication with home about learning	
Whole Academy	Investing in mobile technology – Laptops/IPADs	£10,000	- Improved access for all to the new curriculum - Increased motivation to learn	<i>Ready for 2016 17: Purchase of 30 iMac computers and 60 mini iPads to increase pupil access to computers and mobile technology</i>
Whole Academy	Increase Educational Psychology provision to 19 days a year ie one day every 2 weeks	£6,650	- Regular specialist educational psychology input - earlier diagnosis/intervention - targeted support and advice to increase accuracy and impact of interventions	<i>After a period of inconsistent EPs attending, we have been allocated a regular EP who is working effectively with the SENCOs in the best interests of the pupils at The Oak Tree Academy</i>
Whole Academy	Improving outdoor learning opportunities	£20,000	- Increased engagement in learning for all including those hard to reach - Narrowing the attainment gap between academy pupil premium pupils and pupils nationally	<i>Plans limited due to budgetary concerns: Improvements made to EY playground – purposeful learning environment rather than playground Purpose built shed filled with outdoor learning resources – allows staff in KS1 and 2 to take groups and classes to the garden for purposeful learning</i>
KS1/KS2 SPORTS PREMIUM	Specialist Sports Coaching provision from Education Enterprise Ltd: 38 weeks of 15 hours PE/Coaching provision including staff on-going CPD and skills development	Part of Education Enterprise SLA package £17,250	- Access for all to high quality sporting provision - opportunities for those with talent to have their skills recognised and developed - opportunities to take part in competitive sport	<i>All children from years 1-6 have weekly curriculum access to high quality sports coaching. After school sports coaching from Education Enterprise on three nights a week for KS1 & 2 January – CPD for HLTAs + NQTs/ warm-up training for all staff</i>

	38 weeks of 3 hours after-school sports club and lunchtime sports club provision 4 hours staff CPD for training days		- increased delivery and sustainability potential through staff CPD	<i>Profile of sport raised within school through signing up to Stockton Sports partnership – increased participation in competitive sport Sports clubs offered to KS2 within university include: football, cricket, hockey and running</i>
Early Years				
EYFS/KS1	Maintain Speech and Language support from NHS therapist at half a day a week	£5,000	- Early intervention for S&L - Removing barriers to learning - improved attendance at appointments - Increase delivery capacity through improved staff skills through training	<i>Early intervention Full attendance at appointments Rec on track for 71% GLD (all pupils) 69% (PP pupils) Summer term action – to evaluate provision for individuals</i>
Nursery	Maintain care assistant appointment – targeted at pastoral and social development of targeted children – toileting skills, dummies, bottles, teeth cleaning, self-care, snack-time	£12,000	- Increase school readiness on transfer from nursery to reception	<i>Higher standards of self-care by end of nursery Increased school readiness for reception</i>
Nursery	Weekly Stay & Play after-nursery family sessions	£800	- Increase parent/carer and family engagement with their child's learning	<i>Well-attended, popular after school sessions for children and whole families</i>
Reception	Additional teacher and teaching assistant for reception classes to allow smaller set groups, increasing teacher to pupil ratios and potential for targeted teaching	£42,000	- catch-up and closing the attainment gap between academy reception pupil premium pupils and pupils nationally	<i>On track for 71% GLD (all pupils) above national (Last year below national at 47%) 69% (pp pupils) – closing the gap</i>
Reception	After school clubs run by staff	£500	- poverty proofing – ensuring access for all to high quality activities after school	<i>Clubs for reception children have included stay and play, reading and multi sports</i>
Reception	'Say it, Sing it, Read it, Play it' – weekly music sessions run by TVMS for 1 term	Part of TVMS package total £5000	- poverty proofing – ensuring access for all to high quality musical opportunities	<i>Opportunity for all children in reception to have hands on music-making experience CPD for staff (inc NQTs)</i>
KS1				

EYFS/KS1	Maintain Speech and Language support from NHS therapist at half a day a week	£5,000	<ul style="list-style-type: none"> - Early intervention for S&L - Removing barriers to learning - improved attendance at appointments - Increase delivery capacity through improved staff skills through training 	<i>As above – for KS1</i>
KS1/KS2 SPORTS PREMIUM	Specialist Sports Coaching provision from Education Enterprise Ltd: 38 weeks of 15 hours PE/Coaching provision including staff on-going CPD and skills development 38 weeks of 3 hours after-school sports club and lunchtime sports club provision 4 hours staff CPD for training days	Part of Education Enterprise SLA package £17,250	<ul style="list-style-type: none"> - Access for all to high quality sporting provision - opportunities for those with talent to have their skills recognised and developed - opportunities to take part in competitive sport - increased delivery and sustainability potential through staff CPD 	<i>As above – for whole academy</i>
Year 1	Additional TA support for RWI, phonics intervention and basic skills development	£14,000	- closing the gap between academy Y1 pupil premium pupils and Y1 pupils nationally (Phonics test)	<i>Year 1 Phonics on track for 85% pass rate all pupils (above national) 76% PP pupils Year 2 Phonics on track for 100% retake pass rate all pupils and 100% PP pupils</i>
Year 1/2	After school clubs run by staff	£500	- poverty proofing – ensuring access for all to high quality activities after school	<i>All clubs well attended including: Football, cricket, gardening, art & craft, choir, Blue Peter Badge</i>
Year 2	Weekly recorder lessons run by TVMS for 1 term	Part of TVMS package total £5000	- poverty proofing – ensuring access for all to high quality musical opportunities ie giving all children the chance to learn to play a musical instrument and participate in a musical performance to parents	<i>Opportunity for all children in year 2 to have hands on instrumental tuition (46 pupils) CPD for staff</i>
KS2				
KS1/KS2 SPORTS PREMIUM	Specialist Sports Coaching provision from Education Enterprise Ltd:	Part of Education Enterprise	- Access for all to high quality sporting provision	<i>As above for Whole academy</i>

	<p>38 weeks of 15 hours PE/Coaching provision including staff on-going CPD and skills development</p> <p>38 weeks of 3 hours after-school sports club and lunchtime sports club provision</p> <p>4 hours staff CPD for training days</p>	<p>SLA package £17,250</p>	<ul style="list-style-type: none"> - opportunities for those with talent to have their skills recognised and developed - opportunities to take part in competitive sport - increased delivery and sustainability potential through staff CPD 	
KS2	<p>Weekly African Drumming sessions run by TVMS for 3 terms as part of the Oak Tree University Programme</p>	<p>Part of TVMS package total £5000</p>	<ul style="list-style-type: none"> - raising pupil aspirations - enriching the curriculum 	<p><i>Hands on instrumental tuition for children every child who wants to take part</i></p>
KS2	<p>Durham Business Enterprise Partnership and Anderton Tiger (Russell Prue) supporting/enriching the Academy's 3rd annual 'Bright Futures Week'</p>	<p>Part of £12,000 allocated to visits and visitors</p>	<ul style="list-style-type: none"> - raising pupil aspirations - enriching the curriculum 	<p><i>Fabulous week of activities involving all children from reception to Y6 with activities including:</i></p> <ul style="list-style-type: none"> - <i>Duck production workshop</i> - <i>Careers workshop</i> - <i>My Teacher's a Vampire workshop</i> - <i>Building a sustainable community workshop</i> - <i>Bollywood Dancing workshop</i> - <i>Producing our own radio broadcast workshop</i>
Y3/4/5	<p>Teaching assistants targeted in the afternoons to targeted catch-up or pre-teaching sessions (Oak Tree version of Shanghai maths)</p>	<p>£30,000</p>	<ul style="list-style-type: none"> - securing basic skills - narrowing the gap between academy pupil premium pupils and pupils nationally 	<p><i>Targeted intervention groups based on careful gap analysis for PPMs. Teaching assistants accountable for impact through PM targets and interim reviews and impact reports. PP Gaps closing as children move through school.</i></p> <p><i>On track for or close to challenging targets in years 4 and 5 (additional intervention in year 3 to close target gaps)</i></p>

Yrs 3-6	After school clubs run by staff	£1000	- poverty proofing – ensuring access for all to high quality activities after school	<i>All clubs well attended including: Football, choir, cross country, IPADs, gardening, girls football, netball, debating, art & craft, board games, SATs boosters</i>
Y4/5	Weekly after-school Zumba sessions run by trained Zumba instructor supported by HLTA	£2,000	- Increased access for all to high quality fitness activities - increasing the engagement of girls in fitness activities	<i>Well attended – particularly increasing levels of engagement by girls in physical activity</i>
Y5/6	Small group violin tuition	Part of TVMS package total £5000	- giving all children the chance to learn to play a musical instrument and participate in a musical performance to parents	<i>Weekly violin tuition for 6 children</i>
Y6	Additional teacher for Y6 classes to allow smaller set groups, increasing teacher to pupil ratios and potential for targeted teaching	£36,000	- closing the attainment gap between academy Y6 pupil premium pupils and pupils nationally	<i>Run effectively for half a term – then adapted to two set classes with HLTA support and experienced L3 TA Internal data, practice test results and books put Y6 cohort on track for: Reading expected on track – 81% all pupils, 79% PP Writing expected on track – 81% all pupils, 79% PP Maths expected on track – 79% all pupils, 74% PP</i>