



Total number of pupils eligible for PPG (based on Census information used to allocate funding)	222	
PPG funding per pupil	£1320	
Total amount of PPG received	£293,040	
Total amount of Nursery PPG received	TBC	
Summary of PPG planned spending 2015-16		
Objectives of PPG spending: <ul style="list-style-type: none"> • To continue to improve levels of pupil progress for PPG children in school • To remove barriers to learning and narrow the attainment gap between academy pupil premium pupils and pupils nationally • To engage purposefully with PPG families across the academy • To maintain and build on extended opportunities for PPG children • To raise aspirations of PPG children and their families 		

Actual PPG spending by item/project 2017-18				Spring/Summer impact review
Year Groups	Item/Project	Cost	Planned Objectives	
Whole Academy	Breakfast club for free for children eligible for pupil premium (including separate Y6 Breakfast Club)	Food £6,000 (includes weekly)	- All children to be able to access breakfast club regardless of circumstances. - School readiness each morning	Breakfast Club continues to grow in success. 96 children attend on a regular basis. It has proven to not only improve attendance (to NA at 96%) but also enables our children to be school ready. It

		bread free from Warburtons Staffing £20,000	<ul style="list-style-type: none"> - Improved attendance/punctuality - Supporting parents ability to work beyond school hours (aspirations, role models) -Y6 PP children attain in line with children nationally in Y6 and attendance and PA in line with National 	<p>has also supported some of our families in returning to work. Reading is a key feature of the club resulting in improved reading scores across the academy.</p> <p>End of KS1 READING - Disadvantaged pupils 74% Non-Disadvantaged 69% at ARE</p> <p>End of KS2 Reading – Disadvantaged pupils 79% Non-Disadvantaged 84% at ARE</p> <p>End of KS2 NA ARE is 75%</p>
Whole Academy	Whole school Attendance incentives at the end of each term for 100% attendance. Prizes to include bicycles,tablets	£1,800	<ul style="list-style-type: none"> - improve pupil attendance levels to at least national average in order to improve pupil progress 	<p>Attendance has steadily improved over the least three years across the academy. In 2015- 16 attendance was 94.8% where figures for 2018 show 95.5%</p> <p>Persistent absence has improved, but at a slower pace from 16% in 2016 to 9.6% in 2018 closer to the NA of 8.9%</p>
Whole School	Petrol and time costs for PSA to collect children where necessary	£500	<ul style="list-style-type: none"> -Improved attendance for PP children _Improved attainment levels 	
Whole Academy	Attendance incentives: trolley and lotto rewards for individuals, piggy bank rewards for classes, prizes for end of year	£2000	<ul style="list-style-type: none"> - improve pupil attendance levels to at least national average in order to improve pupil progress 	
Whole Academy	Social and emotional support for pupils and their families through extended counselling contracts (1 days total) and full-time parent support advisor role	Counselling £6500 PSA £25000	<ul style="list-style-type: none"> - Removing barriers to learning - Supporting children and families - Engaging more parents in their child's education and development - Improved pupil engagement in learning - Improved attendance 	<p>Counselling Sessions have supported the development and attainment of many of our vulnerable children. One of our most vulnerable children in year 4 has had the most settled start to the year with no incidents of behaviour</p>
Whole Academy	Engaging parents – involving parents in their child's learning at school through open morning events across the academy half termly. Resources packs given to parents to support learning at home,	£2000	<ul style="list-style-type: none"> - Increased communication with parents about their child's learning - establishing purposeful relationships between home and academy - To upskill parents knowledge on new curriculum and strategies to support learning - To welcome parents into their children's learning provision 	<p>Parental engagement has increased over the year. The management team are high profile at the beginning and end of a day and this has resulted in the de-escalation of many small problems. Attendance at the open mornings for parents has been good and parents have taken strategies for reading onboard and as a result more children are reading on a daily basis</p>

Whole Academy	Subsidising official uniform items	£3000	<ul style="list-style-type: none"> - Reinforcing Academy status – ensuring all children are able to feel part of the same school - Ensuring that children who transfer mid-year settle quickly and feel part of the school - Supporting families - Reducing costing of logo on tshirts and jumpers -All PP children receive a half price voucher for logoed items (2 sets) 	Children come to school ready to learn. Children questionnaires show that children like the changes have been made this year. They say that they like being part the academy and feel proud. They enjoy the new roles they have and like coming to school smart
Whole Academy	Introduce new PE. Kit so all children are equipped to do outdoor learning	£3000	<ul style="list-style-type: none"> - All PP children received a half price voucher towards their uniform 	A higher percentage of children are wearing the Oak Tree P.E. kit enabling them to be equipped for P.E.
Whole Academy	Subsidising visits and visitors to support the curriculum	£12000	<ul style="list-style-type: none"> - Memorable, enriched learning - Improved access to and motivation for the curriculum - Increased range of experiences to support the new curriculum 	Visits and visitors have had an impact on engagement of the children this year. They have provided vehicles to enrich a broad and balanced curriculum. KS1 writing attainment for disadvantaged pupils is 71% which is close to NA at 72% KS2 writing attainment for disadvantaged pupils is 79% which is above NA at 78%
Whole Academy	Whole school improvement to include both outdoor and indoor learning environments	£18,796	<ul style="list-style-type: none"> - Improve end of each year outcomes by exciting learning opportunities - To develop children's self worth, esteem and to mature a sense of self respect and respect for the environment - 	Learning environments both indoors and outdoors have been developed. Local landscape owner supports year 5 weekly with gardening and environmental projects to develop the grounds. As the children are involved in developing both indoors and outdoors they value the academy as their academy and are proud to be involved
Whole Academy	Virtual Learning Environment with ESchools	£1,500	<ul style="list-style-type: none"> - Parent and pupil access to curriculum from home and academy - increased improved communication with home about learning 	There have been many changes at a NET level which has not supported the development of this. We hope to develop this next year.
Whole Academy	Investing in mobile technology – Laptops/IPADs	£30,000	<ul style="list-style-type: none"> - Improved access for all to the new curriculum - Increased motivation to learn 	Improved technology has supported the development of key IT skills to deliver the curriculum and also to have an impact on all curriculum areas

Whole Academy	Increase Educational Psychology provision to 19 days a year ie one day every 2 weeks	£6,650	<ul style="list-style-type: none"> - Regular specialist educational psychology input - earlier diagnosis/intervention - targeted support and advice to increase accuracy and impact of interventions 	<p>A higher percentage of pupils are accessing provision which suits their needs and specific difficulties are planned for whole school RAG meetings.</p> <p>Progress measures at the end of KS2 for writing is 4.5 for SEN pupils which is in the top 5% nationally</p>
Whole Academy	Improving outdoor learning opportunities	£20,000	<ul style="list-style-type: none"> - Increased engagement in learning for all including those hard to reach - Narrowing the attainment gap between academy pupil premium pupils and pupils nationally 	<p>A broad and balance curriculum using outdoor learning opportunities has resulted in the gap between pupil premium pupils and pupils nationally closing at the end of KS2</p> <p>Reading ARE nationally was 75% Oak Tree disadvantaged was 79%</p> <p>Writing ARE nationally was 78% Oak Tree disadvantaged was 79%</p> <p>Maths ARE nationally was 76% Oak Tree was just below 74%</p>
Early Years			-	
EYFS/KS1 Maintain Speech and Language support from NHS therapist at half a day a week		£5,000	<ul style="list-style-type: none"> - improved attendance at appointments - Increase delivery capacity through improved staff skills through training 	This has been a successful strategy in making improvements with engagement between Speech and Language and NHS
Nursery	Maintain care assistant appointment – targeted at pastoral and social development of targeted children – toileting skills, dummies, bottles, teeth cleaning, self-care, snack-time	£12,739	<ul style="list-style-type: none"> - Increase school readiness on transfer from nursery to reception 	100% of the children are ready for school with the input from the care assistant
Nursery	Weekly Stay & Play after-nursery family sessions	£600	<ul style="list-style-type: none"> - Increase parent/career and family engagement with their child's learning 	<i>Family engagement has supported the successes this year at Oak Tree</i>
Reception	After school clubs run by staff	£600	<ul style="list-style-type: none"> - poverty proofing – ensuring access for all to high quality activities after school 	Well attended after school clubs. Half of the school attend after school clubs and Pupil Premium children are positively discriminated towards for places on the clubs.

KS1				
Year 1/2	After school clubs run by staff	£600	- poverty proofing – ensuring access for all to high quality activities after school	Well attended after school clubs. Half of the school attend after school clubs. Pupil Premium children are positively discriminated towards for places on the clubs.
Y1/5	Weekly MUSIC lessons run by TVMS for whole of KS1 - PERCUSSION - RECORDER - UKELEL - VIOIN SINGING	£7128	- poverty proofing – ensuring access for all to high quality musical opportunities ie giving all children the chance to learn to play a musical instrument and participate in a musical performance to parents	Enriched curriculum and developed areas in which children who may not succeed to a national level academically to succeed in other areas
KS2				
KS2	Durham Business Enterprise Partnership and Anderton Tiger (Russell Prue) supporting/enriching the Academy's 3 rd annual 'Bright Futures Week'		Part of £12,000 allocated to visits and visitors	- raising pupil aspirations - enriching the curriculum
Y3/4/5	Teaching assistants targeted in the afternoons to targeted catch-up or pre-teaching sessions (Oak Tree version of Shanghai maths)	£30,000	- securing basic skills - narrowing the gap between academy pupil premium pupils and pupils nationally	At the end of KS2 National Average gap between Disadvantaged and non-disadvantaged is 12% In Oak Tree the gap is minimum Reading DA – 79% all pupils 81% (gap 2%) Maths DA – 74% all pupils – 76% (gap 2%) Writing DA- 79% all pupils – 81% (gap 2%)

Yrs 3-6	After school clubs run by staff	£1000	- poverty proofing – ensuring access for all to high quality activities after school	<i>Well attended after school clubs. Half of the school attend after school clubs</i>
Y6	Additional teacher for Y6 classes to allow smaller set groups, increasing teacher to pupil ratios and potential for targeted teaching	£28,490	- closing the attainment gap between academy Y6 pupil premium pupils and pupils nationally	Oak Tree was the second top performing school across Northern Education Trust Primaries and in the top 25% in the country for progress measures
Y3 and 6	Weekly outdoor learning classes from Apollo Arts and West View Project	£11466 Apollo £3420 West View		Enriched curriculum and developed areas in which children who may not succeed to a national level academically to succeed in other areas.