



Summer 1 interim impact review

Total number of pupils eligible for PPG (based on Census information used to allocate funding)	222	
PPG funding per pupil	£1320	
Total amount of PPG received	£294,360	
Total amount of Nursery PPG received		
Sports Premium	£9,500	
Summary of PPG planned spending 2015-16		
Objectives of PPG spending: <ul style="list-style-type: none"> • To continue to improve levels of pupil progress for PPG children in school • To remove barriers to learning and narrow the attainment gap between academy pupil premium pupils and pupils nationally • To engage purposefully with PPG families across the academy • To maintain and build on extended opportunities for PPG children • To raise aspirations of PPG children and their families 		

Actual PPG spending by item/project 2016-17				Spring Term interim impact review
Year Groups	Item/Project	Cost	Planned Objectives	
Whole Academy	Breakfast club for free for children eligible for pupil premium	Food £6,000 (includes weekly	- All children to be able to access breakfast club regardless of circumstances. - School readiness each morning	

		bread free from Warburtons) Staffing £20,000	- Improved attendance/punctuality - Supporting parents ability to work beyond school hours (aspirations, role models)	
Whole Academy	Whole school Attendance incentives at the end of each term for 100% attendance. Prizes to include bicycles,tablets	£1,800	- improve pupil attendance levels to at least national average in order to improve pupil progress	
Whole Academy	Attendance incentives: trolley and lotto rewards for individuals, piggy bank rewards for classes, prizes for end of year	£2000	- improve pupil attendance levels to at least national average in order to improve pupil progress	
Whole Academy	Social and emotional support for pupils and their families through extended counselling contracts (1 days total) and full-time parent support advisor role	Counselling £6500 PSA £24000	- Removing barriers to learning - Supporting children and families - Engaging more parents in their child's education and development - Improved pupil engagement in learning - Improved attendance	-
Whole Academy	Engaging parents – involving parents in their child's learning at school through open morning events across the academy half termly. Resources packs given to parents to support learning at home,	£2000	- Increased communication with parents about their child's learning - establishing purposeful relationships between home and academy - To upskill parents knowledge on new curriculum and strategies to support learning - To welcome parents into their children's learning provision	
Whole Academy	Subsidising official uniform items	£2000	- Reinforcing Academy status – ensuring all children are able to feel part of the same school - Ensuring that children who transfer mid-year settle quickly and feel part of the school - Supporting families	

			- Reducing costing of logo on tshirts and jumpers	
Whole Academy	Introduce new PE. Kit so all children are equipped to do outdoor learning	£3358	- All PP children received a half price voucher towards their uniform	
Whole Academy	Subsidising visits and visitors to support the curriculum	£12000	- Memorable, enriched learning - Improved access to and motivation for the curriculum - Increased range of experiences to support the new curriculum	
Whole Academy	Whole school improvement to include both outdoor and indoor learning environments	£18,796	- Improve end of each year outcomes by exciting learning opportunities - To develop childrens self worth, esteem and to mature a sense of self respect and respect for the enviroment -	
Whole Academy	Subscription to online systems – Abacus	£1,200	- Access to maths activities at home	
Whole Academy	Virtual Learning Environment with ESchools	£1,500	- Parent and pupil access to curriculum from home and academy - increased improved communication with home about learning	
Whole Academy	Investing in mobile technology – Laptops/IPADs	£30,000	- Improved access for all to the new curriculum - Increased motivation to learn	
Whole Academy	Increase Educational Psychology provision to 19 days a year ie one day every 2 weeks	£6,650	- Regular specialist educational psychology input - earlier diagnosis/intervention - targeted support and advice to increase accuracy and impact of interventions	
Whole Academy	Improving outdoor learning opportunities	£20,000	- Increased engagement in learning for all including those hard to reach - Narrowing the attainment gap between academy pupil premium pupils and pupils nationally	

KS1/KS2 SPORTS PREMIUM	2x Specialist Sports coaches	£15,000	<ul style="list-style-type: none"> - Increased involvement in sporting activities - Access for all to high quality sporting provision - - opportunities for those with talent to have their skills recognised and developed - - opportunities to take part in competitive sport - - increased delivery and sustainability potential through staff CPD 	
Early Years				
EYFS/KS1	Maintain Speech and Language support from NHS therapist at half a day a week	£5,000	<ul style="list-style-type: none"> - Early intervention for S&L - Removing barriers to learning - improved attendance at appointments - Increase delivery capacity through improved staff skills through training 	
Nursery	Maintain care assistant appointment – targeted at pastoral and social development of targeted children – toileting skills, dummies, bottles, teeth cleaning, self-care, snack-time	£12,000	<ul style="list-style-type: none"> - Increase school readiness on transfer from nursery to reception 	
Nursery	Weekly Stay & Play after-nursery family sessions	£800	<ul style="list-style-type: none"> - Increase parent/carer and family engagement with their child's learning 	
Reception	Refurbish of whole of the reception unit	£30,000	<ul style="list-style-type: none"> - Areas to be clean and appropriate for 3-5year olds to sit and learn - Children to feel that they are valued - Equipment that is age appropriate and accessible for accelerated learning 	
Reception	After school clubs run by staff	£500	<ul style="list-style-type: none"> - poverty proofing – ensuring access for all to high quality activities after school 	

Reception	'Say it, Sing it, Read it, Play it' – weekly music sessions run by TVMS for 1 term	Part of TVMS package total £5000	- poverty proofing – ensuring access for all to high quality musical opportunities	
KS1				
Year 1/2	After school clubs run by staff	£500	- poverty proofing – ensuring access for all to high quality activities after school	
Y1/5	Weekly MUSIC lessons run by TVMS for whole of KS1 - PERCUSSION - RECORDER - UKELEL - VIOIN - SINGING	£14,256	- poverty proofing – ensuring access for all to high quality musical opportunities ie giving all children the chance to learn to play a musical instrument and participate in a musical performance to parents	
KS2				
KS2	Durham Business Enterprise Partnership and Anderton Tiger (Russell Prue) supporting/enriching the Academy's 3 rd annual 'Bright Futures Week'	Part of £12,000 allocated to visits and visitors	- raising pupil aspirations - enriching the curriculum	-
Y3/4/5	Teaching assistants targeted in the afternoons to targeted catch-up or pre-teaching sessions (Oak Tree version of Shanghai maths)	£30,000	- securing basic skills - narrowing the gap between academy pupil premium pupils and pupils nationally	
Yrs 3-6	After school clubs run by staff	£1000	- poverty proofing – ensuring access for all to high quality activities after school	
Y5/6	Small group violin tuition	Part of TVMS package total £5000	- giving all children the chance to learn to play a musical instrument and participate in a musical performance to parents	

Y6	Additional teacher for Y6 classes to allow smaller set groups, increasing teacher to pupil ratios and potential for targeted teaching	£15,000	- closing the attainment gap between academy Y6 pupil premium pupils and pupils nationally	
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