

The Oak Tree Academy
Job Description
Classroom Teacher

JOB TITLE - KS2 Classroom Teacher

EMPLOYER: Northern Education Academy Trust

RESPONSIBLE TO: Principal

SALARY IN RANGE: Main Scale/ UPS

The Classroom Teacher shall carry out the professional duties as described in the School Teachers Pay and Conditions document In particular:

Job Description

1. Secure the Vision

- Support and communicate the agreed vision and strategic direction of the Academy so that it is shared, understood, defined and implemented by all stakeholders
- Ensure raising attainment and aspiration is the key driver of the vision
- Ensure the Academy achieves its performance targets
- Ensure the best outcomes for all children and young people
- Challenge, motivate and empower others to attain ambitious outcomes

2. Raising aspiration, achievement and attainment:

- Support and develop a culture of engagement with learning
- Address and support others to address the needs and aspirations of all children and young people by personalised learning and mentoring
- Use assessment data to set challenging targets
- Use assessment data to support educational levels of all new pupils and regularly monitor, evaluate and plan effective intervention for all pupils below expected levels.
- Challenge practice to ensure stimulating and challenging learning for all

3. Leading Learning and Teaching:

The Curriculum and Learning Opportunities

- Support the Principal and the Trust to implement a curriculum policy appropriate to all key stages which meets the needs of all children and young people and fulfils statutory requirements
- Follow the principles of the school's curriculum planning and development framework in preparing, delivering and developing with others aspects of the curriculum.
- Ensure that the curriculum incorporates contextual learning, using a range of educational and business partners which engage and enthuse pupils.
- Work with other staff in contributing to the total learning of students including extension and enrichment activities for a flourishing enrichment programme particularly in the areas of music, drama, sport and enterprise and support the development of a lifelong love of learning for its own sake

- Ensure the preparation, planning and delivery of the agreed learning programmes, utilising flexible approaches to learning including the application of E learning.
- Be a role model in the teaching of classes.
- Through innovative approaches to curriculum development, inspire pupils to have a love of learning.

Climate for learning

- Ensure that school policies, in relation to effective learning, are successfully implemented to secure a well ordered and disciplined teaching and learning environment that leads to students making outstanding progress
- Provide overall direction for student learning, ensuring that provision is made for students of all abilities: that they are effectively taught and that learning, attainment and achievement over time are evident
- Contribute to the delivery of exciting and innovative project-based learning through developing schemes of work and delivering curricular content.
- Use resources for maximum impact on pupils' progress
- Ensure that opportunities are made available that support every young person to develop self confidence and build their self esteem
- Through mentoring and support of pupils, coupled with a deep knowledge of their family and background, develop every pupil as an individual who is part of this unique family.

The Quality of Learning and Teaching

- Work within an effective teaching and learning team with a culture of high aspirations
- Support the development of a culture of personal responsibility that both recognises excellence and supports appropriate strategies to deal with under performance
- Ensure a high standard of professional development for self
- Meet all requirements in the Teachers Standards 2012.

4. Leading and Managing the Organisation:

- Lead by example, be personally visible and committed, whilst adopting a strong and flexible leadership style
- Support all children and young people so that they are able to develop as leaders
- Support the critical evaluation of the Academy's performance
- Support and implement the mechanisms for reporting to all key stakeholders at agreed intervals that are robust and fit for purpose. Communicating openly with the senior leadership team to ensure the Sponsors, Academy Trust members and Governors are reported to and updated on a regular basis

5. Securing Accountability:

- Implement school evaluation procedures to monitor and evaluate the quality of planning, teaching and learning and assessment
- Set and maintain high standards, expectations and aspirations for all students, ensuring that they are treated with dignity and respect, and that they receive appropriate guidance, support and recognition.

This job description sets out the main duties and responsibilities of this post at the time of drafting. It cannot be read as an exhaustive list. It may be altered at any time in consultation with the post holder subject to the Principals approval.



NEWCASTLE UPON

Baroness Morris of Yardley

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Because of the nature of this job, it will be necessary for the appropriate level of Criminal Record Disclosure to be undertaken. Therefore, it is essential in making your application you disclose whether you have any pending charges, convictions, bind-over or cautions and if so, for which offences. This post will be exempt from the provisions of Section 4, (2), of the Rehabilitation of Offenders 1974 (exemptions) (Amendments) Order 1986. Therefore, applicants are not entitled to withhold information about convictions which for other purposes are "spent" under the provision of the Act, and, in the event of the employment being taken up; any failure to disclose such convictions will result in dismissal or disciplinary action by the appropriate authority. The fact that a pending charge, conviction, binds-over or caution has been recorded against you will not necessarily debar you from consideration for this appointment.