

Newsletter



Friday 12th January 2018

Happy New Year

Clubs from January 2018 until February Half Term

Tuesday	Wednesday	Thursday
Year 6 Intervention Mrs Partridge	Year 6 Intervention Mrs Partridge	Year 6 Intervention Mrs Partridge
Football Mr Briscoe	Multi Sports Reception Mr Briscoe and Miss Dawson	Cookery Club Reception Miss McLean and Miss Cuminsky
EYFS Stay & Play Miss O'Connor and Ms Persaud	Year 5 Intervention Mrs Thurston	Boxing Mr Briscoe and Mrs Wilson
Year 5 Intervention Mrs Thurston		Circuits Y1 and 2 Mr Wilson from DW Personal Training
Y3 Craft Club Mrs Dawson and Miss Keel		Year 5 Arts and Crafts Miss Hunter and Mrs Garbutt

Whole School Diary Dates

WC 15th January—Mr Staples holding Parents Consultations continued from last half term
 22/1/18 Healthy Eating Workshops from Chartwell Catering for Y4 and 5
 9/2/18 Break up for February half term—Return to school on Monday 19th February
 1/3/18, 2/3/18, 19/3/18, 21/3/18, 26/3/18 and 28/3/18 Pedestrian Training for Y3
 WC 12/3/18 BRIGHT FUTURES WEEK in school
 16-18th March 2018—Robinwood Residential Trip
 29/3/18 Break up for Easter holidays—Return to school on Monday 16th April
 25th -29th June 2018—Trip to France

Children with over 96.5% attendance on the last day before Easter will be in with a chance of winning a tablet! You've got to be in it to win it!

Our target is 96.5%

Current Whole School Attendance: 94.7%

So far this academic year:

Reception = 93.1%
Year 1 = 95.2%
Year 2 = 94.7%
Year 3 = 95.0%
Year 4 = 94.1%
Year 5 = 94.5%
Year 6 = 94.6%

Attendance last week:

Reception = 94.0%
Year 1 = 94.7%
Year 2 = 92.9%
Year 3 = 92.5%
Year 4 = 87.6%
Year 5 = 90.6%
Year 6 = 86.9%

We are committed to safeguarding children and young people.

DfE Sex and Relationship Education Consultation

Parents/ Carers,

Please can you help The Government Department for Education (DFE) learn more about how we can improve the teaching of Sex and Relationship Education and PSHE.?

The government Department for Education has made a call for evidence to ask you what you think about how relationships and health are, and should be, taught. At the moment, these are usually taught in SRE and/or PSHE classes (Sex and Relationship Education and Personal, Social, Health and Economic Education).

They want to make sure that all young people are given the best information to make informed decisions about issues affecting their lives; however, at the moment, we know that too many young people feel they don't have the knowledge they need to stay safe and help them in becoming an adult. This is particularly true with the challenges the internet brings, such as cyber-bullying, sexting and damaging online content. Young people themselves have told us they want this reflected in their education and we know many parents also want help to make sure their children are able to stay safe and happy.

That is why the government has taken action. The law has been changed to make the new subjects of Relationships Education at primary and Relationships and Sex Education (RSE) at secondary compulsory. The government is also considering making PSHE, or elements of the subject, compulsory in all schools – we will make a decision on this after we hear back from teachers, parents, young people and other education experts.

This feedback will help develop the updated statutory guidance which has not been updated since 2000 (this will be further updated after 3 years and periodically thereafter) and will facilitate schools' delivery of age-appropriate subject content that meets the needs of all pupils.

If you would like to contribute to this debate a series of questions that you can respond to, have been published. The questions are below or on:

www.education.gov.uk/consultations.

By email to PSHE-RSE.consultation@education.gov.uk

By post to: RSE and PSHE team, Department for Education, Sanctuary Buildings, 2nd Floor, Great Smith Street, London. SW1P 3BT.

Contributions need to be collated and completed by 12th February 2018 if contributions are made via school.

Questions (250 max words per question)

1. Thinking about relationships education in primary schools, what do you believe are the three most important subject areas that should be taught for different age groups/key stages and why. Please include any considerations or evidence which informed your choices.
2. Thinking about relationships and sex education in secondary schools, what do you believe are the three most important subject areas that should be taught for different age groups/key stages and why. Please include any considerations or evidence which informed your choices. *We are particularly interested in understanding views on Relationships Education and RSE which are specific to the digital context.*
3. Are there important aspects of ensuring safe online relationships that would not otherwise be covered in wider Relationships Education and Relationships and Sex Education, or as part of the computing curriculum? *We are also interested in understanding more about how schools communicate with parents on Relationships Education and RSE and are able to make informed decisions that best meet the needs of their children. This includes a right to withdraw their child from sex education within the RSE subject but not from sex education in the national curriculum for science.*
4. How should schools effectively consult parents so they can make informed decisions that meet the needs of their child, including on the right to withdraw? For example, how often, on what issues and by what means?