



Total number of pupils eligible for PPG (based on Census information used to allocate funding)	222	
PPG funding per pupil	£1320	
Total amount of PPG received	£294,360	
Total amount of Nursery PPG received		
Sports Premium	£9,500	
Summary of PPG planned spending 2015-16		
Objectives of PPG spending: <ul style="list-style-type: none"> • To continue to improve levels of pupil progress for PPG children in school • To remove barriers to learning and narrow the attainment gap between academy pupil premium pupils and pupils nationally • To engage purposefully with PPG families across the academy • To maintain and build on extended opportunities for PPG children • To raise aspirations of PPG children and their families 		

Actual PPG spending by item/project 2016-17				Spring Term interim impact review
Year Groups	Item/Project	Cost	Planned Objectives	
Whole Academy	Breakfast club for free for children eligible for pupil premium	Food £6,000 (includes weekly	- All children to be able to access breakfast club regardless of circumstances. - School readiness each morning	<i>Year 6 breakfast club is a particular success. Attendance has gone from 95% to 98%. One particular child whose attendance was below</i>

		bread free from Warburtons) Staffing £20,000	- Improved attendance/punctuality - Supporting parents ability to work beyond school hours (aspirations, role models)	<i>60% has had 100% attendance since the Breakfast Club began.</i> <i>Through the organisation of Breakfast Club children are well prepared to start their day. Children who did not go to the club sometimes talked about feeling hungry but do not now.</i> <i>Currently our whole school attendance is at 95% (This has increased from 94.7% which is where we were at at February half term) Attendance for PP children is currently at 93.97% and PA is 15.6%</i>
Whole Academy	Whole school Attendance incentives at the end of each term for 100% attendance. Prizes to include bicycles,tablets	£1,800	- improve pupil attendance levels to at least national average in order to improve pupil progress	<i>With Y6 breakfast club and Education Welfare Ltd we are now at 95%.</i>
Whole Academy	Attendance incentives: trolley and lotto rewards for individuals, piggy bank rewards for classes, prizes for end of year	£2000	- improve pupil attendance levels to at least national average in order to improve pupil progress	
Whole Academy	Social and emotional support for pupils and their families through extended counselling contracts (1 days total) and full-time parent support advisor role	Counselling £6500 PSA £24000	- Removing barriers to learning - Supporting children and families - Engaging more parents in their child's education and development - Improved pupil engagement in learning - Improved attendance	<i>PSA works with a significant percentage of our families, providing support and challenge to improve outcomes for children. Our PSA has worked with 10 children under the category of Child Protection, 17 children under the category of Child in Need, 43 children under the arena of Early Help (Previously CAF), 3 LAC children, 12 children for behaviour support and 17 children for nurture.</i> <i>Our councillor visits school on a weekly basis and works with 5 children every week. This academic year 20 children have worked with the counsellor and 15 children have been discharged effectively and the others are active. We have a waiting list of 12 children who have been referred for counselling. Needs covered include:</i>

				<ul style="list-style-type: none"> - Bereavement - Divorce/separation - Behaviour - Self-esteem issues <p><i>As part of CP support to families</i></p>
Whole Academy	Engaging parents – involving parents in their child’s learning at school through open morning events across the academy half termly. Resources packs given to parents to support learning at home,	£2000	<ul style="list-style-type: none"> - Increased communication with parents about their child’s learning - establishing purposeful relationships between home and academy - To upskill parents knowledge on new curriculum and strategies to support learning - To welcome parents into their children’s learning provision 	<p><i>Year groups and teams within the academy have held half termly parent workshops and open mornings to share children’s learning with parents and ensure home learning is high priority.</i></p> <p><i>Parents have received resources to support learning at home such as phonics practise cards, KS1 and 2 SATS practice booklets and new reading books to motivate the children to read at home.</i></p>
Whole Academy	Subsidising official uniform items	£2000	<ul style="list-style-type: none"> - Reinforcing Academy status – ensuring all children are able to feel part of the same school - Ensuring that children who transfer mid-year settle quickly and feel part of the school - Supporting families - Reducing costing of logo on tshirts and jumpers 	<p><i>Children who attract the pupil premium receive a voucher so that they receive 2 sets of uniform at half price. This ensures that children feel a sense of belonging to the academy and have pride in the uniform. This diminishes the difference for our most vulnerable families.</i></p>
Whole Academy	Introduce new PE. Kit so all children are equipped to do outdoor learning	£3358	<ul style="list-style-type: none"> - All PP children received a half price voucher towards their uniform 	<p><i>All children have received a half price voucher so that they can buy the PE uniform. An increasing number of children are wearing their PE uniform and are well prepared for their PE and outdoor learning.</i></p>
Whole Academy	Subsidising visits and visitors to support the curriculum	£12000	<ul style="list-style-type: none"> - Memorable, enriched learning - Improved access to and motivation for the curriculum - Increased range of experiences to support the new curriculum 	<p><i>All children access trips and visits on a half termly basis and these are subsidised and paid for needed. Trips have included:</i></p> <p><i>Farm Bus</i> <i>Farm Trip</i> <i>Butterfly World</i></p>

				<i>Chemical Station Transporter Bridge Eden Camp etc</i>
Whole Academy	Whole school improvement to include both outdoor and indoor learning environments	£18,796	<ul style="list-style-type: none"> - Improve end of each year outcomes by exciting learning opportunities - To develop childrens self worth, esteem and to mature a sense of self respect and respect for the enviroment - 	<p><i>The outdoor learning environments have been improved – a reading chair and log seats in the woods for story telling, a fire pit and log seats in the KS1 garden.</i></p> <p><i>Indoors the whole school has been painted and new flooring has been laid in Reception. New flooring is due to be laid throughout the academy over the coming months. The wildlife area and pond have been cleaned and made safe so that children can access these as learning areas.</i></p>
Whole Academy	Subscription to online systems – Abacus	£1,200	- Access to maths activities at home	<i>Of the PP children in year 2 62% are on track for ARE (National 79% end of year)</i>
Whole Academy	Virtual Learning Environment with ESchools	£1,500	<ul style="list-style-type: none"> - Parent and pupil access to curriculum from home and academy - increased improved communication with home about learning 	<i>year 3 76% (National 79%) year 4 and 5 the gap is still large and Director of teaching and learning is working with those children year 6 73% (National 79%)</i>
Whole Academy	Investing in mobile technology – Laptops/IPADs	£30,000	<ul style="list-style-type: none"> - Improved access for all to the new curriculum - Increased motivation to learn 	<i>I Pads are used on a daily basis by children in the breakfast club, in lessons throughout the academy and at lunchtime and afterschool clubs.</i>
Whole Academy	Increase Educational Psychology provision to 19 days a year ie one day every 2 weeks	£6,650	<ul style="list-style-type: none"> - Regular specialist educational psychology input - earlier diagnosis/intervention - targeted support and advice to increase accuracy and impact of interventions 	<i>The EP time has been used to do necessary assessments to ensure that children receive the support and provision they need in school. School have received funding for numerous children due to the assessments made.</i>
Whole Academy	Improving outdoor learning opportunities	£20,000	- Increased engagement in learning for all including those hard to reach	<i>The outdoor environment is used on a daily basis. Children say they enjoy coming to school and using the areas. Reading, writing and maths is taught using the outdoor</i>

			- Narrowing the attainment gap between academy pupil premium pupils and pupils nationally	<i>environment. Year 6 use the outdoor areas to eat their lunch. In year 6 the gap between PP and non PP is 7% in reading 15% in writing and 9% in maths (national average gap is 12%) In year 2 the gap is 12% reading 7% writing and</i>
KS1/KS2 SPORTS PREMIUM	2x Specialist Sports coaches	£15,000	<ul style="list-style-type: none"> - Increased involvement in sporting activities - Access for all to high quality sporting provision - - opportunities for those with talent to have their skills recognised and developed - - opportunities to take part in competitive sport - - increased delivery and sustainability potential through staff CPD 	<i>All children receive their PE entitlement from qualified sports coaches. Children have been chosen to represent the school for Netball, Football and Rugby tournaments. The sports coach has coached the children to the level required to take part.</i>
Early Years				
EYFS/KS1	Maintain Speech and Language support from NHS therapist at half a day a week	£5,000	<ul style="list-style-type: none"> - Early intervention for S&L - Removing barriers to learning - improved attendance at appointments - Increase delivery capacity through improved staff skills through training 	<i>All children who require speech and language support have received their entitlement. Where needed parents have had S&L packs tailored to individual needs. The impact of the funding is a developed capacity to support our children's needs.</i>
Nursery	Maintain care assistant appointment – targeted at pastoral and social development of targeted children – toileting skills, dummies, bottles, teeth cleaning, self-care, snack-time	£12,000	- Increase school readiness on transfer from nursery to reception	<i>Impact of care assistant is that all children with the exception of one child (ECHP) are ready for reception.</i>
Nursery	Weekly Stay & Play after-nursery family sessions	£800	- Increase parent/carer and family engagement with their child's learning	<i>The impact of stay and play has had a positive influence on the relationships between staff and parents. Resulting in engagement with reading, choosing books and day to day interactions.</i>

Reception	Refurbish of whole of the reception unit	£30,000	<ul style="list-style-type: none"> - Areas to be clean and appropriate for 3-5year olds to sit and learn - Children to feel that they are valued - Equipment that is age appropriate and accessible for accelerated learning 	<i>The impact of the funding has had a huge impact on the physical environment. This has resulted in our reception children having a greater variety of learning experiences. Reception is now judged as solidly good in Ofsted terms.</i>
Reception	After school clubs run by staff	£500	- poverty proofing – ensuring access for all to high quality activities after school	<i>Clubs widely accessed and children say they enjoy the clubs we offer.</i>
Reception	'Say it, Sing it, Read it, Play it' – weekly music sessions run by TVMS for 1 term	Part of TVMS package total £5000	- poverty proofing – ensuring access for all to high quality musical opportunities	<i>Children say they enjoy the music lessons they have had this term.</i>
KS1				
Year 1/2	After school clubs run by staff	£500	- poverty proofing – ensuring access for all to high quality activities after school	<i>Clubs widely accessed and children say they enjoy the clubs we offer.</i>
Y1/5	Weekly MUSIC lessons run by TVMS for whole of KS1 <ul style="list-style-type: none"> - PERCUSSION - RECORDER - UKELEL - VIOIN - SINGING 	£14,256	- poverty proofing – ensuring access for all to high quality musical opportunities ie giving all children the chance to learn to play a musical instrument and participate in a musical performance to parents	<i>Children say they enjoy the music lessons they have had this year.</i>
KS2				
KS2	Durham Business Enterprise Partnership and Anderton Tiger (Russell Prue) supporting/enriching the Academy's 3 rd annual 'Bright Futures Week'	Part of £12,000 allocated to visits and visitors	<ul style="list-style-type: none"> - raising pupil aspirations - enriching the curriculum 	<i>The impact of this partnership is that it engaged all year 6 pupils. Children – without exception said they enjoyed the project and were influenced by specific professions</i>
Y3/4/5	Teaching assistants targeted in the afternoons to targeted catch-	£30,000	- securing basic skills	<i>Teaching assistants are highly skilled and are involved within intervention on a daily basis. The impact of this has been a</i>

	up or pre-teaching sessions (Oak Tree version of Shanghai maths)		- narrowing the gap between academy pupil premium pupils and pupils nationally	<i>significant number of children have been party to same day intervention in turn having an impact on attainment and progress.</i>
Yrs 3-6	After school clubs run by staff	£1000	- poverty proofing – ensuring access for all to high quality activities after school	<i>Clubs widely accessed and children say they enjoy the clubs we offer.</i>
Y5/6	Small group violin tuition	Part of TVMS package total £5000	- giving all children the chance to learn to play a musical instrument and participate in a musical performance to parents	<i>Children say they enjoy the music lessons they have had this year.</i>
Y6	Additional teacher for Y6 classes to allow smaller set groups, increasing teacher to pupil ratios and potential for targeted teaching	£15,000	- closing the attainment gap between academy Y6 pupil premium pupils and pupils nationally	<i>The impact of an additional teacher in year 6 to support Pupil Premium children.</i>